

**Extended School Year Eligibility Determination and Detail Page**

Student Name: \_\_\_\_\_

Date: 11/02/2010

The Individualized Education Program/Placement team shall base its determination of eligibility for extended school year services upon reliable and comprehensive information about the student. There must exist a preponderance of evidence that without a summer program the student is likely to suffer regression sufficient to negate the benefits of the school year special education program. The following shall be considered in making the eligibility determination.

- 1. What is the nature and severity of this student's disability condition?

Please describe briefly this student's educational disability and current level of functioning:

- 2. Please give an example of the type and magnitude of regression you would expect to see should this student not participate in a summer program.

- 3. On what data did you base your response to question #2? In other words, have the classroom teachers/special education teacher, parent and /or related service providers documented evidence of serious regression following previous breaks in educational programming? Please describe:

Based upon the preceding information, the individualized education program/placement team determined that:

\_\_\_\_\_  
(Student's Name)

Is eligible for extended school year.

Is not eligible for extended school year.

**Signature of Team Members:**

_____	Administrator
_____	Speech Language Pathologist
_____	Occupational Therapist
_____	Administrator
_____	School Psychologist

Upon completion, please submit this document to the Office of Student Services. If the student is eligible for extended school year services, please submit with this document an addendum of those goals and objectives from the current school year IEP which should be considered necessary components of the summer program. Also submit the team's best estimate of the intensity and duration of services needed.

**ESY DECISION**